Galt Joint Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type : 1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 493
 73
 4,257

District: 3467348 Galt Joint Union Elementary

District: 340	67348 Galt J	loint Union Ele	mer	<u>ntary</u>			493	73	4,257	
1. Percent of students services	District: 3467348 2002 - 2003 11.6%	Gro Q	Median	divided by	/ the	total GE enroll	ment. K-12	receiving SE servion includes students r ngraded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.4% 11.2% 12.1% 8.2% 15.3%	3 3 2 2 1	12.7% 11.8% 10.9% 6.3% 5.6% 10.4	students by the GE each ethr Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for SE SE 1. 9 2. 242				79 2,168 1,813 110 85
3a. Percent of studen SE services who wer from the GE clasroom of the time 3b. Percent of studen SE services who wer	67.6% 8.4%	3	63.6% 9.7%	or resider	rece	settings or exit	ed are exclu	ervices, placed in n uded from these ca ervices, placed in n uded from these ca	Ilculations.	
from the GE clasroom of the time 4. Percent of exited s returned to GE	tudents who	12.6%	4	7.7%	Exited stu	ıdent	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or agare not ca	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percei are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 1.0% 1.0%	4 2 2	0.0% 0.0% 0.0%	7 through calculation to be con	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Galt Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District: 3467355 Galt Joint Union High

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
205	15	2,074							

Measure		District: 3467355 2002 - 2003	Group-Type Q Median				Comments				
Percent of students receiving SE services		9.9%	2	8.5%	d	ivided by the	number of K-12 students total GE enrollment. K-12 grades K through 12 or u	includ	es students	receiving	
	Percent of:								SE	GE	
2. Disparity among	1. Af-Am	32.4%	1	19.7%	7		he number of K-12	1.	12	37	
Ethnic Categories in percent of students	2. White	7.9%	3	8.5%		students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	2.	95	1,203		
receiving SE services	3. Hispanic	13.7%	1	9.4%			3.	95	692		
	4. All Other	1.3%	4	5.6%	l _D		4.	1	77		
	5. Asian	5.1%	2	4.3%	p	ercent in SE	minus the lowest.	5.	2	39	
	Disparity	31.1	1	11.0				2002-0	2002-03 enrollment in 3467355		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutio	ns of childre	n whose residences were	other t	han the cur	rent distric	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		21.8%	1	37.3%			iving home and hospital s settings or exited are excl				
3b. Percent of students receiving SE services who were removed		7.6%	3	7.6%			iving home and hospital s settings or exited are excl				

4. Percent of exited students who 2.4% 2.6% returned to GF Percent with:

76.2%

0.0%

0.0%

3

2

69.4%

Not Calculated

2.8%

Diploma

GED

Total

Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

76.2% 73.3% 6. Percent of exited Percent: students who Drop out 0.4% 0.8% dropped out Move - Unk 2.4% 2 1.6% (grades 7-12) 2 2.8% 2.4%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

from the GE clasroom 80% or more

of the time

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Garden Grove Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group Type	Type:3	Unified	30

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 4,864
 463
 50,066

District: 3066522 Garden Grove Unified

Measu	District: 3066522 2002 - 2003	Gro Q	oup-Type Median	Comment	3			
Percent of students services	9.7%	2	9.6%	divided by the total GE enrollment. K-1.	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol			
	Percent of:						SE	G
Disparity among Ethnic Categories in	1. Af-Am	12.0%	4	14.2%	Percents are the number of K-12 students receiving SE services divided	1.	74	
percent of students	2. White	13.3%	2	11.6%	by the GE enrollment, separately for	2.	1,180	8
receiving SE services	3. Hispanic	11.0%	2	10.2%	each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	3.	2,800	25
	4. All Other	6.7%	3	7.3%		4.	90	1
	5. Asian	5.2%	2	4.9%		5.	720	13
	Disparity	8.1	4	9.8	·	2002-0	3 enrollment in 3	066522

	Disparity	8.1	4	9.8	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		36.0%	1	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	16.0%	2	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	6.3%	4	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	46.8% 4.3% 0.0% 51.1%	Not	56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.4% 1.2% 1.6%	2	1.2%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Ac	hieve	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Garvey Elementary

Disparity

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

71.5

93

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
606	61	6,859						

2002-03 enrollment in 1964550

District: 1964550 **Garvey Elementary** District: 1964550 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.8% 10.0% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 19 25 76.0% 13.8% Ethnic Categories in students receiving SE services divided 2. White 20.3% 2. 32 158 1 12.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 12.4% 1 3. 402 3,244 10.0% 4. All Other 4.7% 4. 2 43 4 6.3% Disparity is the highest ethnic category 5. Asian 4.5% 4 5.9% 5. 151 3,389

	Disparity	71.5		9.3	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		59.3%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		21.7%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		9.5%	4	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	tudents who ropped out 0.0% 4 0.0%		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students services who took the				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

percent in SE minus the lowest.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Gateway Unified

District:

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
олоар турс	Type:3	Unified	110

 Type : 3 Unified
 110
 Special Education (SE)*
 General Education (GE)**

 4575267
 Gateway Unified
 449
 43
 3,738

Measu	District: 4575267 Group-Type 2002 - 2003 Q Median				Comments				
Percent of students services	12.0%	1	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older				
	Percent of:					SE (
2. Disparity among Ethnic Categories in	1. Af-Am	20.0%	1	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	9	45
percent of students	2. White	12.9%	2	11.3%		by the GE enrollment, separately for	2.	382	2,964
receiving SE services	3. Hispanic	7.7%	4	10.6%		each ethnic category.	3.	17	221
	4. All Other	8.1%	3	8.8%		Disparity is the highest ethnic category percent in SE minus the lowest.	4.	32	393
	5. Asian	8.4%	1	5.4%			5.	9	107
	Disparity	12.3	2	10.0			2002-03 enrollment in 4575267		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		44.2%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.8%	11.8% 1 6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations		
4. Percent of exited s returned to GE	7.1%	3	6.5%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	59.5% 8.1% 0.0% 67.6%	1 4 Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	ts who		1.8%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Rercent of students receiving SE The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanfornia					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:								
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

District 2002-03 Enrollment

General Shafter Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 156		22	NOCK 12	236						
Measu	re	District: 1563487 Group-Type 2002 - 2003 Q Median			Comments					
Percent of students services	receiving SE	9.3%	3	10.2%	divided by t	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older				eceiving
Disparity among Ethnic Categories in percent of students receiving SE services 3a. Percent of students	12.2% 7.1% 5.1	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students reby the GE each ethnic Disparity is percent in	eceivenro c ca s the SE	e highest ethnic minus the lowe	es divided tely for category est.	SE 1. 0 2. 11 3. 10 4. 0 5. 1 2002-03 enrollment in 156 ervices, placed in nuded from these ca	on-public	
from the GE clasroom of the time 3b. Percent of student SE services who were	SE services who were removed rom the GE clasroom 20% or less of the time 81.8% 3 71.3% 8b. Percent of students receiving SE services who were removed rom the GE clasroom 80% or more 13.6% 1 6.3%			Students re	ecei	ving home and	l hospital se	ervices, placed in n ded from these ca	on-public	
Percent of exited students who returned to GE		0.0%	1	8.2%	Exited stud	lent	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not calc	18 a	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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0.0%

0.0%

Sources:								
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Gerber Union Elementary

			Number of
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts
Group Type	Type:1	Elementary	252

 Type : 1 Elementary
 252
 Special Education (SE)*
 General Education (GE)**

 District:
 5271548
 Gerber Union Elementary
 34
 9
 508

		B						
		District: 5271548		oup-Type		Comments		
Measu	re	2002 - 2003	Q	Median				
Percent of students services	receiving SE	6.7%	4	10.2%	divided by the total GE er	K-12 students receiving SE services nrollment. K-12 includes students receiving through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		8.1% 4.5% 3.6	3 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number students receiving SE se by the GE enrollment, se each ethnic category. Disparity is the highest e percent in SE minus the	rivices divided parately for 2. 22 272 3. 10 222 thnic category 4. 0 9		
3a. Percent of studen SE services who wer from the GE clasroom of the time	52.9%	1	71.3%		Students receiving home and hospital services, placed in non-pul or residential settings or exited are excluded from these calculati			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	5.9%	3	6.3%		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatio		
4. Percent of exited s returned to GE	tudents who	22.4%	4	8.2%	Exited students are those	e who have left SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age 18 and older) are not calculated in the 0	e who have left SE. Only students in grade are included in these calculations. Percents General Equivalency Diploma (GED) w students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	7 through 12 (or age 13 a calculations. Total includ to be continuing" (Move -	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students services who took the			ment Test	T/6), given during the 2003 STAR test				

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Geyserville Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Typo	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 497	70706 Geys	erville Unified					56	1		290	
Measu	re	District: 4970706 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	receiving SE	19.3%	1	12.2%	Percent is the divided by the SE services in	e to	otal GE enrolli	ment. K-12	includ	es students r	eceiving
	Percent of:				_					SE	GE
Disparity among Ethnic Categories in	1. Af-Am					are the number of K-12 receiving SE services divided E enrollment, separately for	1.	0	2		
percent of students	2. White	18.5%	1	13.5%			2.	24	130		
receiving SE services	3. Hispanic	23.0%	1	11.6%	each ethnic c	cat	egory.		3.	32	139
	4. All Other			15.2%	Dienarity is th	the highest ethnic category SE minus the lowest.	category	4.	0	5	
	5. Asian						5.	0	2		
	Disparity	4.6	3	5.1	·				2002-0	3 enrollment in 497	70706

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	64.3%	2	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	5.4%	2	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.3%	1	5.0%	Exited students are those who have left SE.
5. Percent of exited Percent with Diploma	1:			Exited students are those who have left SE. Only students in grade

students who Cert/Other graduated Not Calculated (grade 12) GED Total 6. Percent of exited Percent: students who

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Drop out 0.0% 1.6% dropped out Move - Unk 2.9% 2.8% (grades 7-12) 3 2.9% 5.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Gilroy Unified

District: 4369484 Gilroy Unified

4. All Other

5. Asian

Disparity

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

2

3

2

7.1%

4.6%

10.9

6.1%

5.0%

10.4

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 K-12 95 027 0 620

16

13

2002-03 enrollment in 4369484

4.

5.

Disparity is the highest ethnic category

percent in SE minus the lowest.

224

284

District: 430	GIIIO	/ Uniffed				927	95		9,030	
		District: 4369484	Gro	oup-Type			Comments			
Measu	2002 - 2003	Q	Median			Comments				
Percent of students services	receiving SE	9.6%	3	10.3%	Percent is the divided by the SE services in	total GE enroll	ment. K-12	includ	les students	receiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.5%	2	15.1%	Percents are the number of K-12 students receiving SE services divided 1.		1.	26	168	
percent of students 2. White		10.9%	3	11.1%	by the GE enrollm			2.	280	2,573
receiving SE services	3. Hispanic	9.4%	3	10.7%			-	each ethnic category. 3.		

3a. Percent of studen SE services who wer from the GE clasroom of the time	ts receiving e removed	55.7%	3	55.4%	s Institutions of children whose residences were other than the current district Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	17.1%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	8.5%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	15.4% 11.5% 0.0% 26.9%		68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.2% 1.0% 3.1%		0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California

Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Glendale Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

Distric	t 2002-03 l	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
2,559	211	29,749

District: 196	64568 Glenc	lale Unified				2,559	211		29,749			
Measu	re	District: 1964568 2002 - 2003	Gro Q	oup-Type Median		Comments						
Percent of students services	receiving SE	8.6%	4	9.8%	divided by the	e number of K-1 e total GE enroll n grades K thro	ment. K-12	include	es students	receiving		
	Percent of:								SE	GE		
Disparity among Ethnic Categories in	Percent of: 1. Af-Am	16.1%	1	14.3%		the number of h		1.	SE 51	GE 316		
2. Disparity among Ethnic Categories in percent of students		16.1% 8.1%	1	14.3% 11.2%	students rece	the number of heiving SE service rollment, separa	es divided	1.				
Ethnic Categories in	1. Af-Am		1 4 1		students rece	eiving SE service rollment, separa	es divided	1. 2. 3.	51	316		
Ethnic Categories in percent of students	1. Af-Am 2. White	8.1%	1 4 1 2	11.2%	students rece by the GE en each ethnic c	eiving SE service rollment, separa category.	es divided Itely for		51 1,374	316 17,039		
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic	8.1% 13.5%	1 2	11.2% 10.2%	students rece by the GE en each ethnic of Disparity is the	eiving SE service rollment, separa	es divided ately for c category	3.	51 1,374 908	316 17,039 6,720		

<u> </u>		ed by the placemer	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district Students receiving home and hospital services, placed in non-public
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		49.6%	2	52.0%	or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.7%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students who	5.5%	2	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	59.0% 4.3%	3	57.8% 2.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
(grade 12)	GED Total	0.0% 63.2%	Not 2	Calculated 64.0%	are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.2% 1.7% 1.9%	3 2 3	0.5% 1.7% 2.3 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Ach	nieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Glendora Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group-Type	Type:3	Unified	90

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
731	67	7,996						

District: 1964576 **Glendora Unified** District: 1964576 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.1% 3 10.3% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 21 160 13.1% 3 15.1% Ethnic Categories in students receiving SE services divided 5,663

2. White 8.9% 4 11.1% percent of students receiving SE services 3. Hispanic 11.4% 2 10.7% 4. All Other 3.3% 4 6.1% 5. Asian 4.5% 3 5.0% **Disparity** 9.8 3 10.4

2. 502 by the GE enrollment, separately for each ethnic category. 3. 186 4. 6 Disparity is the highest ethnic category 5. 16 percent in SE minus the lowest.

2002-03 enrollment in 1964576

1,636

180

357

may be affecte	ed by the placemer	nt in I	Licensed Childre	en's Institutions of children whose residences were other than the current district
s receiving removed 20% or less	43.8%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
s receiving removed 80% or more	7.4%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
udents who	10.5%	4	6.5%	Exited students are those who have left SE.
Percent with:				
Diploma	88.2%	4	68.6%	Exited students are those who have left SE. Only students in grade
Cert/Other	0.0%	2	2.1%	12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
GED	0.0%	Not	Calculated	category because too few students take that exam.
8 2	s receiving removed 20% or less s receiving removed 30% or more udents who Percent with: Diploma Cert/Other	s receiving removed 20% or less 43.8% s receiving removed 30% or more 7.4% Idents who 10.5% Percent with: Diploma 88.2% Cert/Other 0.0%	3 1 2 2 2 2 2 2 2 2 2	43.8% 1 55.4%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

dropped out

(grades 7-12)

Percent:

Drop out

Move - Unk

0.6%

1.0%

1.7%

2

3

0.7%

0.8%

2.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Gold Oak Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cloup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 117
 17

 756

 District:
 0961879
 Gold Oak Union Elementary
 K-12
 Not K-1

 117
 17

			B:							
		District: 0961879		oup-Type		Comments	Comments			
Measu	re	2002 - 2003	Q	Median		Sommonie				
Percent of students services	receiving SE	15.5%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	16.5% 0.0% 16.5	1 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE GE 1. 2 6 2. 115 696 3. 0 19 4. 0 21 5. 0 1 2002-03 enrollment in 0961879			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	69.6%	2	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	1.7%	4	6.3%		Students receiving home and hospital se or residential settings or exited are exclu				
4. Percent of exited s returned to GE	tudents who	0.0%	1	8.2%		Exited students are those who have left	SE.			
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated		Exited students are those who have left SE. Only students in a 12 (or age 18 and older) are included in these calculations. Pe are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0 %		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students services who took the	receiving SE Stanford 9					luring the 2003 STAR testing cycle, replayears. CAT/6 and Stanford 9 results can				

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Gold Trail Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
84	8	645					

District:	0961887 Gold	Trail Union Ele	eme	<u>ntary</u>			84	8		645		
Меа	Measure			oup-Type Median			Comments					
Percent of stude services	13.0%	2	10.2%	divided b	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivi SE services in grades K through 12 or ungraded and age 6 or old							
	Percent of:				_					SE	GE	
Disparity among Ethnic Categories in				11.1%			he number of living SE servic		1.	1	5	
percent of student	s 2. White	12.4%	2	10.8%	by the GI	enr	ollment, separa		2.	71	572	
receiving SE service	es 3. Hispanic	20.5%	1	9.0%	each eth	nic ca	ategory.	-	3.	8	39	
	4. All Other	15.4%	1	9.1%	Disparity	isparity is the highest ethnic category -				4	26	
	5. Asian			3.8%	percent i	n SE	minus the low	est.	5.	0	3	
	Disparity		2	5.5		2002-03 enrollment in 0					61887	
SE services who v	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		2	71.3%			iving home and settings or exit					
SE services who v	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3	6.3%			iving home and settings or exit					
4. Percent of exited students who returned to GE		8.3%	3	8.2%	Exited st	udent	ts are those wh	no have left	SE.			
5. Percent of exited	Percent with: Diploma						ts are those wh					
students who graduated	Cert/Other						and older) are sted in the Gene					
(grade 12)	GED		Not	Calculated			ause too few st)	
		11			,							

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

0.0%

0.0%

0.0%

4

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Golden Feather Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 39
 1

 190

District: 0461457 Golden Feather Union Elementary District: 0461457 Group-Type Comments Q 2002 - 2003 Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 20.5% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 2. White 21.3% 2. 35 164 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 1 10 9.0% 4. All Other 4. 2 14 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 0461457 Disparity 5.5

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 53.8% 1 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 7.7% 2 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 1 0.0% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED)

Not Calculated

0.0%

0.0%

GED

Percent:

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

category because too few students take that exam.

calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

(grade 12)

6. Percent of exited

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Golden Plains Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 1075234 Golden Plains Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
167	14	1,957					

		District: 1075234		oup-Type	Comments
Measure		2002 - 2003	Q	Median	Commonie
Percent of students receiving SE services		8.5%	4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		17.9% 8.3% 0.0% 17.9	1 4 4 1	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 2 2. 15 84 3. 152 1,828 4. 0 1 5. 0 28 2002-03 enrollment in 1075234
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		79.9%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	2.4%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	4.0%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		4.5% 1.5% 6.1%		0.6% 1.8% 2.7 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Golden Valley Unified School District

Measure

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

Group-Type

Q Median

District: 2075580 Golden Valley Unified School District

District: 2075580

2002 - 2003

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
112	15	1,108					

Comments

	re	2002 - 2003	Q	iviedian	
Percent of students receiving SE services		10.1%	3	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
	Percent of:				SE GE
2. Disparity among	1. Af-Am			15.4%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	11.3%	3	11.3%	students receiving SE services divided by the GE enrollment, separately for 2. 81 713
receiving SE services	3. Hispanic	9.6%	3	10.6%	each ethnic category. 3. 28 29
	4. All Other			8.8%	Disparity is the highest ethnic category 4. 1 1
	5. Asian	0.0%	4	5.4%	percent in SE minus the lowest. 5. 0
	Disparity	11.3	2	10.0	2002-03 enrollment in 2075580
NOTE - Ethnic disparit	y may be affecte	ed by the placeme	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current distr
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		64.3%	3	58.5%	Students receiving home and hospital services, placed in non-publor residential settings or exited are excluded from these calculation
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	4.5%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited students who returned to GE					
	tudents who	11.8%	4	6.5%	Exited students are those who have left SE.
returned to GE	Percent with:	11.8%	4	6.5%	Exited students are those who have left SE.
returned to GE 5. Percent of exited		11.8%	4	6.5% 72.7%	Exited students are those who have left SE. Only students in grad
returned to GE	Percent with:	11.8%		72.7% 0.0%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer
5. Percent of exited students who	Percent with: Diploma Cert/Other GED	11.8%		72.7%	Exited students are those who have left SE. Only students in grad
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	11.8%		72.7% 0.0%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED)
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other GED	11.8%		72.7% 0.0% Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grad
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	0.0%	Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these
5. Percent of exited students who graduated (grade 12) 6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:		Not 4	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grad

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Goleta Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 4269195 Goleta Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12 Education (0							
470	102	4,110						

		District: 4269195	Gro	oup-Type	Comments
Measur	Measure		Q	Median	Comments
Percent of students services	receiving SE	11.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol
	Percent of:				SE GE
Disparity among Ethnic Categories in	1. Af-Am	11.8%	3	12.7%	Percents are the number of K-12 students receiving SE services divided 1. 9
percent of students	2. White	10.8%	3	11.8%	by the GE enrollment, separately for 2. 215 2,0
receiving SE services 3. Hispanic 4. All Other 5. Asian	3. Hispanic	13.8%	1	10.9%	each ethnic category. 3. 232 1,6
	4. All Other	7.9%	2	6.3%	Disparity is the highest ethnic category 4. 5
	5. Asian	3.1%	4	5.6%	percent in SE minus the lowest. 5. 9 2
	Disparity		2	10.4	2002-03 enrollment in 4269195
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	ren's Institutions of children whose residences were other than the current dis
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		63.4%	2	63.6%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculated
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.5%	3	9.7%	Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat

4. Percent of exited students who returned to GE

5.5% 1 7.7%

Percent with:

Diploma

Cert/Other

GED

Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Gonzales Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 277	75473 Gonz a	ales Unified					234	25		2,375	
Measu	re	District: 2775473 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	receiving SE	9.9%	3	10.8%	divided by	Percent is the number of K-12 students receiving SE ser divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age		des students	receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	10.0% 10.0% 1.8%	3 4 3	15.4% 11.3% 10.6% 8.8% 5.4%	students reby the GE each ethni	ecei enro ic ca	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided tely for category	1. 2. 3. 4. 5. 2002-0	SE 2 13 215 1 3 203 enrollment in 27	GE 18 130 2,146 57 14
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	22.3%	1	58.5%			iving home and settings or exite				
3b. Percent of student SE services who werk from the GE clasroom of the time	e removeď	27.9%	1	6.7%			iving home and settings or exite				
Percent of exited streturned to GE	tudents who	2.0%	1	6.5%	Exited stud	dent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or age are not cal	18 cula	es are those wh and older) are ted in the Gene use too few stu	included in eral Equival	these ency l	e cálculations Diploma (GE	s. Percents

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

dropped out

(grades 7-12)

Percent:

Drop out

Move - Unk

1.4%

0.0%

1.4%

4

3

0.6%

1.8%

2.7%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Gorman Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 196	64584 Gorm	an Elementary	115			1,771				
Measur	re	District: 1964584 2002 - 2003	Gro Q	oup-Type Median			Comments			
Percent of students services	receiving SE	6.5%	4	10.2%	divided by the	e number of K-1 e total GE enroll in grades K thro	ment. K-12	include	es students	eceiving
	Percent of:									
	Percent of.				_				SE	GE
2. Disparity among	1. Af-Am	6.7%	4	12.7%		the number of heiving SE service		1.	SE 18	GE 270
2. Disparity among Ethnic Categories in percent of students		6.7% 8.6%	•	12.7% 11.8%	students rec	the number of heiving SE service to the service of	es divided	1.		
Ethnic Categories in	1. Af-Am		4		students rec	eiving SE servic rollment, separa	es divided	1. 2. 3.	18	270
Ethnic Categories in percent of students	1. Af-Am 2. White	8.6%	4	11.8%	students receby the GE er each ethnic	eiving SE servic nrollment, separa category.	es divided ately for		18 77	270 900
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic	8.6% 5.0%	4 4	11.8% 10.9%	students receiby the GE er each ethnic of Disparity is the	eiving SE servic rollment, separa	es divided ately for c category	3.	18 77	270 900 380

3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	97.4%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	1.7%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	5.8%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

Total 6. Percent of exited Percent: students who Drop out 0.0% 0.0% dropped out Move - Unk 0.0% 4 (grades 7-12) 4

GED

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

calculations. Total includes students reported as: "Moved - Unknown 0.0% to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 0.0% 0.0% calculations include 12 year old students. The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grade 12)

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Grant Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 30
 4
 538

District: 4570003 **Grant Elementary** District: 4570003 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 5.6% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 2. Disparity among 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 2. White 6.3% 2. 29 464 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 0 18 9.0% 4. All Other 0.0% 4. 0 23 4 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 1 8 percent in SE minus the lowest. 2002-03 enrollment in 4570003 Disparity 6.3 2 5.5 T Students receiving home and hospital services, placed in non-public

5. Percent of exited	Percent with:			,	Evited students are those who have left SE. Only students in grade
4. Percent of exited s returned to GE	students who	8.1%	2	8.2%	Exited students are those who have left SE.
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	13.3%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	60.0%	1	71.3%	or residential settings or exited are excluded from these calculations.

5. Percent of exited students who graduated (grade 12)

| Diploma | Cert/Other | GED | Not Calculated | Total | Cert/Other | Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Grant Joint Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26
-			

District: 3467363 Grant Joint Union High

District 2002-03 Enrollment					
Special Educa	General				
K-12	Education (GE)**				
1,459	20	12,682			

Measur	District: 3467363 2002 - 2003	Gro	oup-Type Median	Comments			
Percent of students receiving SE services		11.5%	1	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	18.6% 12.6% 11.0% 5.9% 5.9% 12.7	3 1 2 2 1 3	18.7% 9.6% 10.7% 5.7% 3.9% 15.3	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 448 2,406 2. 580 4,620 3. 296 2,687 4. 40 678 5. 95 1,597 2002-03 enrollment in 3467363		
3a. Percent of student	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 46.1% 3 40.3% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.						
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		21.3%	1	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations		
Percent of exited st returned to GE	4.6%	4	3.5%	Exited students are those who have left SE.			

(grade 12)

6. Percent of exited students who dropped out

5. Percent of exited

students who

(grades 7-12)

graduated

 Total
 66.5%
 2
 68.9%

 Percent:
 Drop out
 0.4%
 4
 1.3%

 Move - Unk
 0.4%
 4
 1.8%

47.6%

18.9%

0.0%

0.9%

2

4

4

56.7%

Not Calculated

4.1%

3.2%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Percent with:

Cert/Other

Diploma

GED

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Grass Valley Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

Special Education (SE)* Education (GE)** Not K-12 2966332 Grass Valley Elementary District: 228

District. 250	Grass	valley Eleme	ıııaı	<u>y</u>			220	47	1,932	
Measu	re	District: 2966332 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students services	11.8%	2	10.2%	divided b	y the	total GE enrol	lment. K-12	receiving SE servion includes students r ngraded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		21.4% 12.3% 11.0% 9.5%	1 2 2 2	12.7% 11.8% 10.9% 6.3% 5.6%	students by the G each eth Disparity	rece E enr inic c	the number of iving SE service sollment, separategory. e highest ethn it minus the low	ces divided ately for ic category	SE 1. 6 2. 196 3. 17 4. 6 5. 3 2002-03 enrollment in 296	GE 28 1,589 154 63 19 6332
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	52.0%	1	63.6%					ervices, placed in n uded from these ca	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	8.4%	3	9.7%					ervices, placed in n uded from these ca	
Percent of exited students who returned to GE		9.5%	3	7.7%	Exited st	uden	ts are those wl	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag	ge 18 alcula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out Move - Unk		0.0%			7 throug	h 12 (or age 13 and	older) are in	SE. Only students acluded in these orted as: "Moved -	-

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Move - Unk

Total

0.0%

0.0%

4

(grades 7-12)

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

District 2002-03 Enrollment

General

1,932

Gravenstein Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment					
Special Educa		General			
K-12	Not K-12	Education (GE)**			
49	4	493			

District: 4970714 **Gravenstein Union Elementary**

Measure		District: 4970714	Gro	oup-Type	Comments
		2002 - 2003	Q	Median	Confinents
Percent of students receiving SE services		9.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		9.5% 17.9% 8.4	3 1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 14 2. 37 391 3. 12 67 4. 0 14 5. 0 7 2002-03 enrollment in 4970714
3a. Percent of studen SE services who wer from the GE clasroom of the time	61.2%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.2%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	11.9%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 0.0% 0.0%	4	0.070	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and serve services				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford iven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and seered at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade

70th

4th 7th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Greenfield Union Elementary

1. Percent of students receiving SE

services

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

11.1%

0.0%

0.0%

0.0%

4

0.0%

1.4%

1.5%

2

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 791 7,140

divided by the total GE enrollment. K-12 includes students receiving

SE services in grades K through 12 or ungraded and age 6 or older.

District: 1563503 **Greenfield Union Elementary** District: 1563503 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services

10.0%

Percent of: 2. Disparity among 1. Af-Am 15.2% 2 13.8% Ethnic Categories in 2. White 12.6% 3 12.8% percent of students receiving SE services 3. Hispanic 10.6% 2 10.0% 4. All Other 4.1% 4 6.3% 5. Asian 2.2% 4 5.9% Disparity 13.0 9.3

Percents are the number of K-12 students receiving SE services divided 2. by the GE enrollment, separately for each ethnic category. 3.

Disparity is the highest ethnic category percent in SE minus the lowest.

SE GE 131 861 170 1,345 480 4,525 4. 5 123 5. 5 226

2002-03 enrollment in 1563503

NOTE - Ethnic disparit	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		53.4%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.0%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.9%	3	7.5%	Exited students are those who have left SE.
Percent wit					
5. Percent of exited students who graduated (grade 12)	Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
	Cert/Other				are not calculated in the General Equivalency Diploma (GED)
	GED		Not	Calculated	category because too few students take that exam.
					l '

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Greenfield Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

 Type : 1 Elementary
 143
 Special Education (SE)*
 General Education (GE)**

 District:
 2766035
 Greenfield Union Elementary
 293
 48
 2,561

Measure 1. Percent of students receiving SE services		District: 2766035 2002 - 2003 11.4%	Gro Q	Median	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	23.0% 10.9% 0.0%	1 3 4	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 6 18 2. 23 100 3. 264 2,413 4. 0 20 5. 0 3
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		54.8%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	5.8%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 3.2% 3.2%		0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9					during the 2003 STAR testing cycle, replaced the Stanford years. CAT/6 and Stanford 9 results cannot be compared because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:						
*	CASEMIS: June 2003						
*:	* CBEDS: Dec 2002						

District 2002-03 Enrollment

Grenada Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 131

SE services in grades K through 12 or ungraded and age 6 or older.

4770326 District: Grenada Elementary District: 4770326 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.2% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services

Percent of: 2. Disparity among 1. Af-Am 11.1% Ethnic Categories in 2. White 8.7% 3 10.8% percent of students receiving SE services 3. Hispanic 9.0% 4. All Other 9.1% 5. Asian 3.8% Disparity 5.5

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	0	0
2.	9	104
3.	1	9
4.	2	9
5.	0	0

2002-03 enrollment in 4770326

3a. Percent of students receiving SE services who were removed		71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
from the GE clasroom 20% or less			
of the time			

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time

4. Percent of exited students who 8.2% returned to GF

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Gridley Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

| Not K-12 | Not K-12

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
185	16	2,123						

		Comments
2002 - 2003 Q) Median	Commons
8.7% 4	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
9.8% 3 7.9% 4 8.0% 3 5.6% 2 4.2 4	10.6% 8 8.8% 2 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 9 2. 101 1,031 3. 74 941 4. 2 25 5. 6 107 2002-03 enrollment in 0475507
46.7% 1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4.3% 3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
12.0% 4	6.5%	Exited students are those who have left SE.
No	72.7% 0.0% ot Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
4.9%	4 0.6% 1 1.8% 2 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	2002 - 2003 Q 8.7% 4 9.8% 3 7.9% 4 8.0% 3 5.6% 2 4.2 4 46.7% 1 4.3% 3	2002 - 2003 Q Median

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Grossmont Union High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:2	High School	11

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 2 625 24 447

District: 3768130 Crocoment Union High

District: 376		2,635			24,447							
Measure		District: 3768130 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students services	10.8%	1	9.7%	div	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the comp				receiving			
	Percent of:									SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	15.1%	3	16.1%			ercents are the number of K-12 udents receiving SE services divided the GE enrollment, separately for		1.	293	1,936	
percent of students	2. White	11.1%	2	10.2%					2.	1,680	15,088	
receiving SE services	3. Hispanic	10.1%	3	10.1%	ea	ach ethnic cat	egory.		3.	498	4,909	
	4. All Other	9.5%	1	4.7%	Di	isparity is the	highest ethnic	category	4.	136	1,425	
	5. Asian	5.6%	1	3.9%			ninus the lowe		5.	28	496	
	Disparity	9.5	4	13.3		2002-03 enrollment in					3768130	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	icensed C	hildren's Institution	ns of children	whose resider	nces were o	ther t	han the cur	rent distric	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		30.1%	2	34.1%			ring home and ettings or exite					
			l								1	

3b. Percent of students receiving 23.1% 15.6% SE services who were removed

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who 1.7% 1.9% returned to GF

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 56.4% 2 58.5% students who Cert/Other 3 graduated 6.3% 5.6% (grade 12) **Not Calculated GED** 0.0% Total 62.7% 72.6%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.6% 1.2% dropped out Move - Unk 0.1% 4 2.7% (grades 7-12) 0.7% 4 4.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

from the GE clasroom 80% or more

of the time

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Guadalupe Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Typo	Type:1	Elementary	143

4269203 Guadalupe Union Elementary District:

District 2002-03 Enrollment									
Special Educa	ation (SE)*	General							
K-12	Not K-12	Education (GE)**							
135	15	1,198							

District.	Guad	alupe Officir L		entary		<u> </u>	133	13	1,130		
			District: 4269203 Group-Type			Comments					
Measu	re	2002 - 2003	Q	Median		23					
Percent of students services	11.3%	2	10.2%	divided b	y the	total GE enroll	lment. K-12	receiving SE service includes students rungraded and age 6	eceiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		26.5% 10.9% 6.7%	1 3 2	12.7% 11.8% 10.9% 6.3% 5.6%	students by the GI each eth Disparity	rece E enr nic c	the number of living SE service collment, separategory. e highest ethnice minus the low	ces divided ately for ic category	SE 1. 0 2. 9 3. 123 4. 2 5. 1 2002-03 enrollment in 426	GE 4 34 1,127 30 3 9203	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed			63.6%					ervices, placed in n luded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				9.7%					ervices, placed in n uded from these ca		
4. Percent of exited streturned to GE	tudents who	0.7%	1	7.7%	Exited st	uden	ts are those wh	no have left	: SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag are not ca	je 18 alcula	and older) are	included in eral Equiva	t SE. Only students these calculations. lency Diploma (GED e that exam.	Percent	
6. Percent of exited students who dropped out (grades 7-12)	0.0% 0.0% 0.0%	4 4 4	0.0%	7 through calculation to be con	n 12 (ons. ⁻ ntinuii	(or age 13 and Total includes s	older) are i students rep k) or "Drop	t SE. Only students ncluded in these ported as: "Moved - out". Prior to June 0 ts.	Unknow		
7. Percent of students services who took the				(CAT/6), given during the iven in previous years. Co					oecause		

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Guerneville Elementary

			Number of
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 98
 5
 405

District: 4970722 Guerneville Elementary

District. 497	Guerr	ieville Elemen	tai y	_			90	3	405	
		District: 4970722	Gr	oup-Type						
Measu	re	2002 - 2003	Q	Median		Comments				
Percent of students receiving SE services		24.2%	1	10.2%	divided b	y the	total GE enroll	ment. K-12	receiving SE service includes students rengraded and age 6	eceiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am			11.1%			he number of I ving SE servic		1. 4	15
percent of students	2. White	27.3%	1	10.8%	by the GE	enr	ollment, separa	ately for	2. 86	315
receiving SE services	3. Hispanic	7.8%	3	9.0%	each eth			ĺ	3. 5	64
	4. All Other			9.1%	Dianarity	io th	a highaat athai	o ootogon/	4. 3	10
	5. Asian			3.8%			e highest ethni minus the low		5. 0	1
	Disparity	19.5	1	5.5	, , , , , , , , , , , , , , , , , , ,				2002-03 enrollment in 4970	0722
3a. Percent of students receiving SE services who were removed		59.8%	1	71.3%					ervices, placed in nouded from these ca	
from the GE clasroom of the time	20% or less									
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	15.5%	1	6.3%					ervices, placed in n uded from these cal	
4. Percent of exited streturned to GE	tudents who	8.2%	3	8.2%	Exited str	uden	ts are those wh	no have left	SE.	
	Percent with:									
5. Percent of exited students who	Diploma								SE. Only students	
graduated	Cert/Other								these calculations. ency Diploma (GED	
(grade 12) GED			Not	Calculated			use too few st			,)
	Total									
6. Percent of exited	Percent:								SE. Only students	in grade
students who	Drop out	0.0%			7 through	12 (or age 13 and	older) are in	ncluded in these	
dropped out (grades 7-12)	Move - Unk	0.0%	4	0.0%					orted as: "Moved - out". Prior to June 0	
Total		0.0%	4				iclude 12 year			, ı ,
Rercent of students	receiving	The California Ad	. :	t T t	(CAT/C) = i,	2002	CTAD testing		and the Otemberal	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Gustine Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 180
 12
 1,792

5.

1

10

District: 2473619 **Gustine Unified** District: 2473619 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.0% 3 10.8% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 12 15.4% Ethnic Categories in students receiving SE services divided 2. White 11.2% 2. 72 644 3 11.3% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.4% 3 3. 105 1,112 10.6% 4. All Other 4. 14 0 8.8% Disparity is the highest ethnic category

Disparity 1.7 4 10.0

5.4%

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less

43.8%

1 58.5%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE

5.9% 2 6.5% Exited students are those who have left SE.

 5. Percent of exited students who graduated (grade 12)
 Diploma
 72.7%

 Cert/Other
 0.0%

 GED
 Not Calculated

 Total
 73.9%

5. Asian

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.8% 2 0.6%

0.0% 4 1.8%

1.8%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

of the time

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

percent in SE minus the lowest.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Hacienda La Puente Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

16.2%

0.9%

2.3%

3.1%

2

2

64.0%

0.5%

1.7%

2.3%

District: 1973445 Hacienda La Puente Unified

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
2,433	222	25,184							

		District: 1973445	Gro	oup-Type		Comments			
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		9.7%	3	9.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	des students	s receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.3%	3	14.3%		Percents are the number of K-12 students receiving SE services divided	1.	93	700
percent of students	2. White	14.0%	1	11.2%		by the GE enrollment, separately for	2.	286	2,041
receiving SE services	3. Hispanic	10.6%	2	10.2%		each ethnic category.	3.	1,906	17,908
	4. All Other	4.0%	4	5.8%		Disparity is the highest ethnic category	4.	31	771
	5. Asian	3.2%	4	4.7%		percent in SE minus the lowest.	5.	117	3,705
	Disparity	10.9	2	10.3			2002-0	03 enrollment in 1	973445
NOTE - Ethnic disparit	ed by the placeme	nt in I	Licensed C	hildren's Institut	tions of children whose residences were	other	than the cui	rent district	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	43.8%	1	52.0%		Students receiving home and hospital so or residential settings or exited are excluded and exclude the settings of exited are excluded and exited are excluded the settings of exited are excluded the setting the settings of exited are excluded the setting the settings of exited are excluded the setting the			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.9%	1	13.1%		Students receiving home and hospital so or residential settings or exited are exclu			
4. Percent of exited st returned to GE	4.7%	1	5.8%		Exited students are those who have left	SE.			
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED		14.9% 1.4% 0.0%	1 2 Not	57.8% 2.4% Calculated	_	Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these ency [e cálculation Diploma (GE	s. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

Reading exam ***

dropped out

Total

Percent:

Drop out

Move - Unk

70th

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Hamilton Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 45
 5
 456

District: 1162570 Hamilton Union Elementary

District: 116	62570 Hamil	ton Union Ele	men	tary			45	5	456	
1. Percent of students services	District: 1162570 2002 - 2003 9.9%	Gro Q	Median 10.2%	divided by	the	total GE enroll	ment. K-12	receiving SE servion includes students r ngraded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		15.6% 9.5% 6.1	1 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students r by the GE each ethn Disparity i	ecei enro ic ca	the number of I ving SE servic ollment, separa ategory. highest ethni minus the low	es divided ately for category	SE 1. 0 2. 7 3. 38 4. 0 5. 0 2002-03 enrollment in 116	GE 8 45 401 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
3a. Percent of student SE services who were from the GE clasroom of the time 3b. Percent of student SE services who were	e removed 1 20% or less ts receiving	66.7%	2	71.3%	or residen	tial s	settings or exit	ed are exclu	ervices, placed in nuded from these ca	on-public
from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE		7.7%	2	8.2%	Exited stu	dent	s are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not cal	18 cula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be conti	12 (ns. T inuin	or age 13 and otal includes s	older) are ir students rep k) or "Drop o	SE. Only students included in these orted as: "Moved - out". Prior to June 0	Unknown

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
*:	* CBEDS: Dec 2002

Hamilton Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

5.9%

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 305

District: 1162588 Hamilton Union High District: 1162588 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.2% 3 8.6% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 Ethnic Categories in students receiving SE services divided 2. White 4.0% 2. 4 101 4 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.3% 3. 21 203 1 8.2% 4. All Other 4. 0 0 7.3% Disparity is the highest ethnic category 5. Asian 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 1162588 Disparity 6.4 2 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 64.0% 4 51.1% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 0.0% 4 4.6% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 1 0.0% 6.3% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out 0.0% 1.<u>4%</u> calculations. Total includes students reported as: "Moved - Unknown dropped out Move - Unk 5.9% 2.8% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 2

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

5.8%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Hanford Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
536	74	5,262					

District:	1663917 <u>Hanfo</u>	rd Elementary					536	74		5,262	
Mea	District: 1663917				Comments						
Percent of students receiving SE services		10.2%	2	10.0%	divided b	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or					receiving
2. Disparity among Ethnic Categories in percent of students Percent of: 1. Af-Am 2. White		11.7% 12.9%	4 2	13.8% 12.8%	students by the G	rece E enr	enrollment, separately for 2. 2				
receiving SE service	3. Hispanic 4. All Other 5. Asian Disparity	8.8% 3.6% 4.9%	4.9% 3 5.9% Disparity is the nignest etnnic cate percent in SE minus the lowest.		c category est.	3. 4. 5. 2002-0	268 3 4 03 enrollment in 16	3,036 83 82 63917			
3a. Percent of stud SE services who we from the GE classed of the time	76.1%	4	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations						
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.1%	3	14.8%			iving home and settings or exite				
4. Percent of exited students who returned to GE		10.3%	4	7.5%	Exited st	uden	ts are those wh	o have left	SE.		
5. Percent of exiter students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ag are not c	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4 4 4	1.4%	7 through calculation to be cor	n 12 (ons. 1 itinuir	ts are those whor age 13 and of the control of the	older) are in tudents rep k) or "Drop	nclude orted out". F	ed in these as: "Moved	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Hanford Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 273
 15
 3,601

| K-12 | No. | No.

District.	namo	ra Joint Onion	ППС	<u> </u>		_	213	15	3,001	
		District: 1663925	Gro	oup-Type				Commercial		
Measu	ıre	2002 - 2003	Q	Median		Comments				
Percent of students services	7.6%	4	8.5%	divided by	y the	total GE enroll	lment. K-12	receiving SE servi includes students ingraded and age (receiving	
	Percent of:								SE	GE
2. Disparity among	1. Af-Am					the number of I		1. 28	250	
Ethnic Categories in percent of students	2. White	7.5%	3	8.5%	students by the GF	recei	iving SE servic	es divided	2. 114	1,528
receiving SE services		7.9%	3	9.4%	each ethr			atory for	3. 126	1,590
	4. All Other	1.8%	4	5.6%					4. 2	109
	5. Asian	4.2%	3	4.3%			e highest ethni : minus the low		5. 3	72
	Disparity	9.4	3	11.0	percent	0_	. minus the low	2002-03 enrollment in 16	63925	
			l							
3a. Percent of studer SE services who wer from the GE clasroon of the time	43.4%	3	37.3%					ervices, placed in i uded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.3%	2	7.6%					ervices, placed in i uded from these ca	
4. Percent of exited students who returned to GE		7.1%	4	2.6%	Exited stu	ıden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		50.0% 0.0% 0.0% 50.0%	1 2 Not	69.4% 2.8% Calculated 73.3%	12 (or age are not ca	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations lency Diploma (GEI e that exam.	. Percents
6. Percent of exited students who have left SE. Only students who dropped out (grades 7-12) Drop out					ncluded in these corted as: "Moved out". Prior to June	- Unknow				
Rercent of students	The Colifornia Ad	h:a	mant Toot	(CAT/6) given during the	2005	CTAD tooting	0.000	and the Ctantand		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Happy Camp Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 146

4770334 District: Happy Camp Union Elementary District: 4770334 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 24.0% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 70 2. White 31.4% 2. 22 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 4 9.0% 1 4. All Other 4. 12 71 16.9% 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 4770334 Disparity 14.5 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 40.0% 1 71.3% SE services who were removed from the GE clasroom 20% or less of the time

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. SE services who were removed 5.7% 3 6.3% from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 3 11.6% 8.2%

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Happy Valley Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 Type : 1 Elementary
 252
 Special Education (SE)*
 General Education (GE)**

 District:
 4469757
 Happy Valley Elementary
 10
 2
 135

Measure		District: 4469757 2002 - 2003	Group-Typ Q Media		Comments	
Percent of students services	Percent of students receiving SE services		3 10.2	%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	7.8%	11.1 3 10.8 9.0 9.1 3.8 5.5	% % % %	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 9 116 3. 0 6 4. 1 8 5. 0 4 2002-03 enrollment in 4469757	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed		71.3	%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed		6.3	%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited s returned to GE	tudents who		8.2	%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not Calculat	ed	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total		0.0		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the					during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Happy Valley Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

Group-Type

District: 4570011

District: 4570011 Happy Valley Union Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
66	3	667				

Measure		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		9.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	11.3% 7.0% 2.4% 9.0 ed by the placeme	2 3 4 2 nt in	11.1% 10.8% 9.0% 9.1% 3.8% 5.5 Licensed C	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		78.1%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.5%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
Percent of exited students who returned to GE		6.1%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out	Percent: Drop out Move - Unk	0.0%		0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow the beautiful or "Date out".

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

(grades 7-12)

Reading exam ***

Move - Unk

70th

Total

0.0%

0.0%

4

8. Mean Scale Score of students receiving SE services who too the Stanford 9 (81 AR)

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Harmony Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Typo	Type:1	Elementary	143

District: 4970730 **Harmony Union Elementary**

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
105	4	1,044				

Measure		District: 4970730	Gro	oup-Type	Comments
		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		10.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.0% 10.6% 18.9%	3 1	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 3 20 2. 88 83 3. 10 5 4. 3 10 5. 1 1 2002-03 enrollment in 4970730
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	85.7%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.8%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	6.8%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percen are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	_		Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknoto be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
* CASEMIS: June 2003					
**	CBEDS: Dec 2002				

Hart-Ransom Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

Group-Type

District: 5071092

District: 5071092 Hart-Ransom Union Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
69	6	963						

Comments

Measure		2002 - 2003	Q	Median	Com	CIIIO		
Percent of students receiving SE services		7.2%	4	10.2%	Percent is the number of K-12 studivided by the total GE enrollment. SE services in grades K through 1:	K-12 inclu	des students	s receiving
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.3% 6.7% 11.3% 0.0% 1.8% 11.3	2 4 2 4 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services div by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic cate percent in SE minus the lowest.	2. 3. 4. 5. 2002	SE 6 40 22 0 1 1 -03 enrollment in 5	
3a. Percent of student SE services who were from the GE clasroom of the time	87.5%	4	71.3%	Students receiving home and hosp or residential settings or exited are	tal service	es, placed in	non-public	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.5%	1	6.3%	Students receiving home and hosp or residential settings or exited are			
4. Percent of exited students who returned to GE		11.2%	3	8.2%	Exited students are those who hav	e left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have 12 (or age 18 and older) are include are not calculated in the General Excategory because too few students	ed in thes uivalency	e cálculatior Diploma (GE	ns. Percents
6. Percent of exited students who dropped out	Percent: Drop out Move - Unk			0.0%	Exited students are those who have 7 through 12 (or age 13 and older) calculations. Total includes students	are includ s reported	led in these	

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grades 7-12)

Total

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

Sources:								
* CASEMIS: June 2003								
**	CBEDS: Dec 2002							

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Hawthorne Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type:1	Elementary	69

District 2002-03 Enrollment									
Special Educa	General								
K-12	Education (GE)**								
887	132	9,835							

District: 1964592 Hawthorne Elementary

·		<u> </u>				=			
Measur	re	District: 1964592 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students services	9.0%	4	10.0%	divided by the	e number of K-12 students e total GE enrollment. K-12 in grades K through 12 or u	include	es students	re	
	Percent of:				_			SE	
Disparity among Ethnic Categories in	1. Af-Am	11.8%	3	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	340	
percent of students	2. White	11.1%	3	12.8%		rollment, separately for	2.	34	
receiving SE services	3. Hispanic	8.1%	4	10.0%	each ethnic	category.	3.	475	
	4. All Other	5.5%	3	6.3%	Dianority in t	a bighoot otheric ootogowy	4.	18	
	5. Asian	6.9%	2	5.9%		ne highest ethnic category E minus the lowest.	5.	20	
	Disparity	6.3	4	9.3			2002-03	enrollment in 1	96459

	Disparity	6.3	4	9.3	2002-03 enrollment in 1964592
NOTE - Ethnic dispari		ļ			Idren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	65.8%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		19.6%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	3.4%	1	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other		Not Calculated		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED Total		Not	Calculated	category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.4% 0.4%	4	0.0% 1.4% 1.5 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	* CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Hayward Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District 2002-03 Enrollment									
Special Educa	General								
K-12	Education (GE)**								
2,346	234	24,051							

0161192 Hayward Unified District:

Measure		District: 0161192 Group-Type 2002 - 2003 Q Median			Comments			
Percent of students receiving SE services		9.8%	3	9.8%	divided by the total GE enrollment. K-1	Percent is the number of K-12 students receiving SE serviced in grades K through 12 or ungraded and age 6		
	Percent of:						SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.5%	3	14.3%	Percents are the number of K-12 students receiving SE services divided	1.	514	3,8
percent of students	2. White	14.4%	1	11.2%	by the GE enrollment, separately for	2.	521	3,6
receiving SE services	3. Hispanic	9.1%	4	10.2%	each ethnic category.	3.	1,026	11,3
	4. All Other	5.1%	3	5.8%		4.	158	3,0
	5. Asian	5.8%	2	4.7%	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	127	2,2
	Disparity	9.3	3	10.3	,	2002-0	3 enrollment in 0	161192

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		44.2%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.2%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		0.1%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		4 Not	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.5% 0.0% 1.5%	1 4 3	0.5% 1.7% 2.3 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
Rercent of students	The Oal'Carrie Aal			(OAT(0) since desire the COCC OTAB (settles code seeds as all the Otac (set	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Healdsburg Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110
-			-

District 2002-03 Enrollment General Special Education (SE)* K-12 Not K-12 Education (GE)**

District: 497	75390 Heald	sburg Unified				282	21	2,789	
Measu	re	District: 4975390 Group-Type 2002 - 2003 Q Median			Comments				
Percent of students receiving SE services		10.1%	3	10.8%	divided by the	total GE enroll	ment. K-12 i	receiving SE servion ncludes students regraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 4. All Other 5. Asian Disparity 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		9.2% 11.7% 9.1% 4.8% 6.9	4 2 2 3 3	15.4% 11.3% 10.6% 8.8% 5.4% 10.0	students rece by the GE enr each ethnic c Disparity is th percent in SE	e highest ethnic Eminus the lowe	es divided ately for c category est.	SE 1. 3 2. 141 3. 135 4. 2 5. 1 2002-03 enrollment in 497 envices, placed in nided from these ca	on-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.2%	2	6.7%				rvices, placed in n ded from these ca	
4. Percent of exited students who returned to GE		3.8%	1	6.5%	Exited studen	ts are those wh	o have left \$	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or age 18 are not calculate	and older) are	included in t eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

dropped out

(grades 7-12)

Percent:

Drop out

Move - Unk

1.2%

1.2%

2.4%

3

3

0.6%

1.8%

2.7%

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Heber Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
,			

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
46	4	711				

District:	1363131 <u>Hebe</u>	r Elementary					46	4	711	
Mea	Measure			oup-Type Median				Comments		
Percent of studer services	nts receiving SE	6.5%	4	10.2%	divided by	the	total GE enroll	ment. K-12	receiving SE servion includes students rengraded and age 6	eceiving
Disparity among Ethnic Categories ir percent of students receiving SE service	2. White	6.5%	3	11.1% 10.8% 9.0% 9.1% 3.8%	students r by the GE each ethn Disparity i	by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category 2. 3. 4		1. 0 2. 0 3. 46	GE 0 2 709 0	
	Disparity			5.5	percent ii	1 SE	minus the low	est. [2002-03 enrollment in 136	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		54.8%	1	71.3%					ervices, placed in n ided from these ca	
3b. Percent of stud SE services who w from the GE clasrod of the time	ere removed	14.3%	1	6.3%					ervices, placed in n ded from these ca	
4. Percent of exited returned to GE	d students who	5.4%	2	8.2%	Exited stu	dent	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not cal	18 cula	and older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GEC that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be conti	12 (ns. T nuir	or age 13 and of otal includes s	older) are in tudents rep k) or "Drop o	SE. Only students icluded in these orted as: "Moved - out". Prior to June 0	Unknown
7. Percent of students receiving SE		The California Ac	hieve	ment Test	CAT/6), given during the 2	2003	STAR testing	cycle, repla	ced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Helendale Elementary

5. Asian

Disparity

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252
			,

10.7

2

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
74	6	603				

5.

1

2002-03 enrollment in 3667736

1

District: 3667736 Helendale Elementary District: 3667736 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.3% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 55 5.5% 4 11.1% Ethnic Categories in students receiving SE services divided 2. White 16.2% 2. 59 365 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 7.3% 3 3. 10 137 9.0% 4. All Other 4. 3 1 9.1% Disparity is the highest ethnic category

3a. Percent of students receiving Students receiving home and hospital services, placed in non-public

SE services who were removed from the GE clasroom 20% or less of the time

56.8% 1 71.3% or residential settings or exited are excluded from these calculations.

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GF 2 8.2% Exited students are those who have left SE.

3.8%

5.5

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

10.0%

1 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

percent in SE minus the lowest.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Hemet Unified

District: 3367082 Hemet Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48
			,

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
2,348	18,931						

3,00											
Measu	District: 3367082 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students receiving SE services		12.4%	1	9.8%		Percent is the divided by the SE services in	total GE enr	ollment. K-12	includ	es students	receiving
	Percent of:							SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	18.9%	1	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	163	862			
percent of students	2. White	13.1%	1	11.2%		2.	1,420	10,872			
receiving SE services	3. Hispanic	11.3%	1	10.2%		3.	734	6,474			
	4. All Other	6.2%	2	5.8%		Disparity is the highest ethnic category	nic catagory	4.	25	404	
	5. Asian	2.5%	4	4.7%		percent in SE			5.	6	241
	Disparity	16.4	1	10.3					2002-0	3 enrollment in 3	367082

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Etimic dispan	ty may be anect	ed by the placement	. 111 L	licerised Cr	nlidren's institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	50.3%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	11.6%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited students who returned to GE		7.4%	3	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	60.9% 0.0% 0.0% 1 60.9%	3 1 Not	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.2% 0.2%	4 4 4	0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Achie	ever	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Hermosa Beach City Elementary

Measure

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

Group-Type

Q Median

District: 1964600

2002 - 2003

District: 1964600 Hermosa Beach City Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
102	1,027						

Comments

Measure		2002 - 2003	Q	Median	
Percent of students services	receiving SE	9.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:				SE GE
2. Disparity among	1. Af-Am			12.7%	Percents are the number of K-12 1. 2 11
Ethnic Categories in percent of students	2. White	10.3%	3	11.8%	students receiving SE services divided by the GE enrollment, separately for 2. 82 795
receiving SE services	3. Hispanic	9.1%	3	10.9%	each ethnic category. 3. 10 110
	4. All Other	13.3%	1	6.3%	Disparity is the highest ethnic category 4. 4 30
	5. Asian	5.4%	3	5.6%	percent in SE minus the lowest. 5. 4 74
	Disparity	7.9	3	10.4	2002-03 enrollment in 1964600
NOTE - Ethnic disparit				Licensed C	L nildren's Institutions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	83.3%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.9%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited so returned to GE	tudents who	3.9%	1	7.7%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited	Diploma				Exited students are those who have left SE. Only students in grade
students who graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				9. ,
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out	0.0%	4	0.0%	7 through 12 (or age 13 and older) are included in these
dropped out	Move - Unk	0.0%		0.0%	calculations. Total includes students reported as: "Moved - Unknown
(grades 7-12)			 	0.070	to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th porcentile ***

Total

0.0%

4

0.0%

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Hesperia Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,775	109	16,195					

District: 3675044 Hesperia Unified 1,77

Bistriot: 001	ilc3p	cria Offica					1,770	100		10,100	
Measure		District: 3675044 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students receiving SE services		11.0%	1	9.8%	divided	by the	e number of K-1 total GE enroll n grades K thro	ment. K-12	includ	les students	receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	17.9%	1	14.3%			the number of I iving SE servic		1.	168	941
percent of students	2. White	12.0%	2	11.2%			ollment, separa		2.	1,004	8,360
receiving SE services	3. Hispanic	9.4%	3	10.2%	each e	thnic c	ategory.		3.	565	6,028
	4. All Other	14.0%	1	5.8%	Dispar	ity is th	e highest ethni	c category	4.	34	242
	5. Asian	3.9%	3	4.7%			minus the low		5.	4	103
	Disparity	14.0	1	10.3		2002-03 enrollment in 3675044		675044			
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						rent distric				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		42.3%	1	52.0%			eiving home and settings or exit				

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GF

3.6% 1 5.8%

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 71.9% 57.8% students who Cert/Other 1 graduated 0.7% 2.4% Not Calculated (grade 12) **GED** 0.0% Total 72.5% 64.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.6% 2 0.5%

1.7%

13.1% 1 2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Hickman Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

12.9

2

10.4

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 82
 3
 1,083

District: 5071100 Hickman Elementary District: 5071100 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.6% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0.0% 58 4 12.7% Ethnic Categories in students receiving SE services divided 2. White 7.6% 2. 63 830 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 12.9% 2 3. 18 139 10.9% 4. All Other 4. 14 0 6.3% Disparity is the highest ethnic category 5. Asian 5.6% 5. 1 10 percent in SE minus the lowest. 2002-03 enrollment in 5071100

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 81.0% 4 63.6% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 7.6% 3 9.7% SE services who were removed from the GE clasroom 80% or more of the time

4. Percent of exited students who returned to GE

13.5% 4 7.7%

Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Total

Percent with:

Not Calculated

Disparity

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Hillsborough City Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 4168908 Hillsborough City Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
154	4	1,369				

		District: 4168908	Gr	oup-Type	
Measu	re	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		11.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	13.6% 8.7% 12.1% 4.2% 9.4	2 4 1 3	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 10 2. 135 991 3. 2 23 4. 4 33 5. 13 307 2002-03 enrollment in 4168908
3a. Percent of studen SE services who wer from the GE clasroom of the time	84.8%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.3%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.1%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	_	0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students services who took the (STAR) and scored at	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	* CBEDS: Dec 2002							

Hilmar Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 2465698 Hilmar Unified

79.2%

0.7%

0.0%

0.7%

4

4

73.9%

0.6%

1.8%

2.7%

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
226	20	2,410				

		District: 2465698	Gro	oup-Type		Comments	Comments		
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		9.4%	4	10.8%		Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a			s receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am			15.4%		Percents are the number of K-12 students receiving SE services divided	1.	4	15
percent of students	2. White	8.4%	4	11.3%		by the GE enrollment, separately for	2.	151	1,807
receiving SE services	3. Hispanic	12.4%	1	10.6%		each ethnic category.	3.	66	534
	4. All Other			8.8%		Disparity is the highest ethnic category	4.	0	8
	5. Asian	10.9%	1	5.4%		percent in SE minus the lowest.	5.	5	46
	Disparity	4.0	4	10.0			2002-0	3 enrollment in 2	.465698
NOTE - Ethnic disparity may be affect		ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were	other t	than the cu	rrent district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	70.8%	4	58.5%		Students receiving home and hospital so or residential settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	5.8%	3	6.7%		Students receiving home and hospital so or residential settings or exited are exclu			
4. Percent of exited st returned to GE	udents who	8.4%	3	6.5%		Exited students are those who have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED	79.2% 0.0% 0.0%	3 Not			Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these ency D	cálculation Diploma (GE	s. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Hollister School District

			Number of
Group-Type	Group: 4	Districts	
Group Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 790
 95
 6,280

District: 3567470 Hollister School District

Measure		District: 3567470 2002 - 2003	Gro Q	oup-Type Median	Comments			
Percent of students receiving SE services		12.6%	1	10.0%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving
	Percent of:						SE	GE
Disparity among Ethnic Categories in	1. Af-Am	12.9%	3	13.8%	Percents are the number of K-12 students receiving SE services divided	1.	9	70
percent of students	2. White	13.9%	2	12.8%	by the GE enrollment, separately for	2.	291	2,096
receiving SE services	3. Hispanic	12.5%	1	10.0%	each ethnic category.	3.	484	3,885
	4. All Other	1.6%	4	6.3%	Disconnection to the bish and advantage of	4.	2	129
	5. Asian	6.7%	2	5.9%	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	4	60
	Disparity	12.3	2	9.3		2002-03	3 enrollment in 3	567470

	Disparity	12.3	2	9.3	2002-03 enrollment in 3567470
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		64.5%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.6%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.6%	1	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.4% 0.8% 1.2%		,0	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE services who took the Stanford 9					(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Holt Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
G.64p .)pc	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
11		169						

District:	3968536 <u>Holt U</u>	Jnion Elementa	<u>ary</u>			11 169					
Mes	osuro	District: 3968536 2002 - 2003	Gro	oup-Type Median				Comments			
1. Percent of students receiving SE services		6.5%	4	10.2%	divided by	Percent is the number of K-12 students receiving SE serv divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age			receiving		
2. Disparity among Ethnic Categories in percent of student receiving SE service	5.4%	4	11.1% 10.8% 9.0% 9.1% 3.8%	students ruby the GE each ethni	ecei enro ic ca	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided itely for c category	1. 2. 3. 4. 5. 2002-0	SE 1 1 8 1 0 0 33 enrollment in 3	GE 0 14 149 6 0	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%	or residen	tial s	iving home and settings or exite	ed are exclu	uded f	rom these o	calculations
3b. Percent of stud SE services who v from the GE clasro of the time	vere removed			6.3%	or resident	tials	settings or exite	ed are exclu	ıded f	rom these c	alculations
4. Percent of exite returned to GE	d students who			8.2%	Exited stud	dent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age are not cal	18 cula	s are those wh and older) are ted in the Gene use too few stu	included in eral Equival	these ency [calculation Diploma (GE	s. Percents
(grades 7-12)			0.0% 0.0 %	7 through calculation to be conti	12 (ns. T nuir	s are those whor age 13 and of otal includes sig" (Move - Unk clude 12 year of	older) are ir tudents rep () or "Drop (nclude orted out". P	ed in these as: "Moved	- Unknowi	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Holtville Unified

			Number of		
Group-Type	Group: 5	Group: 5 General Education Enrollment: 1,000 to 4,999			
Group Type	Type:3	Unified	110		

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 189
 10

 1,924

District: 136	Holtvi	Ile Unified					189	10		1,924	
Measure		District: 1363149 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students receiving SE services		9.8%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or			receiving		
. 5.	Percent of:										GE
2. Disparity among Ethnic Categories in	1. Af-Am			15.4%		students recei by the GE enri each ethnic ca	re the number of K-12 ceiving SE services divided enrollment, separately for category. the highest ethnic category SE minus the lowest.		1.	0	11
percent of students	2. White	12.7%	2	11.3%					2.	51	402
receiving SE services	3. Hispanic	9.3%	3	10.6%					3.	137	1,479
	4. All Other	4.2%	4	8.8%				c catagory	4.	1	24
	5. Asian			5.4%					5.	0	8
Disparity		8.5	3	10.0		2002-03 enrollment in 136			63149		

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	55.1%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.8%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		6.9%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with: Diploma			72.7%	Exited students are those who have left SE. Only students in grade

 Students who graduated (grade 12)
 Cert/Other
 0.0%

 GED
 Not Calculated

 Total
 73.9%

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.6%

1.0% 3 1.8%

1.0% 3 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Hope Elementary

District: 4269211 Hone Flomentary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Огоцр Туро	Type:1	Elementary	143

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
112	28	1,387						

District: 420	nope nope	Elementary				112	20		1,307	
Measu	District: 4269211 2002 - 2003	Gro Q	oup-Type Median	Comments						
Percent of students services	8.1%	4	10.2%	Percent is the idivided by the t SE services in	total GE enroll	ment. K-12	includ	les students	receiving	
	Percent of:				_				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	3.1%	4	12.7%		cents are the number of K-12 ents receiving SE services divided	1.	1	32	
percent of students	2. White	7.9%	4	11.8%	by the GE enrollment, separat		2.	79	1,001	
receiving SE services	3. Hispanic	9.5%	3	10.9%	each ethnic ca	tegory.		3.	25	264
	4. All Other	4.3%	3	6.3%	Diaparity is the	highost othni	o ootogory	4.	1	23
	5. Asian	9.2%	2	5.6%		the highest ethnic category EE minus the lowest.		5.	6	65
	Disparity	6.3	1	10.4				2002-0	3 enrollment in 4	269211

	Disparity	6.3	4	10.4	2002-03 GIIOIIII IIGH II 11 42052 I I
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed Chi	Idren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		90.0%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.8%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		14.4%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0% 0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:									
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Hope Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
3	2	111						

	District:	547	1944 <u>Hope</u>	Elementary					3	2	111				
	Macaura			District: 5471944 2002 - 2003	Gloup Type				Comments						
1. Percent of students receiving SE services			2.7%	4	10.2%	divided by	the	total GE enroll	ment. K-12	receiving SE servi includes students ngraded and age 6	receiving				
Si fro	Disparity among thnic Categories ercent of studen ceiving SE services. a. Percent of students are per	denta	removed	5.6% 0.0% 5.6	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students r by the GE each ethn Disparity i percent ir	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 0 2. 3 3. 0 4. 0 5. 0 2002-03 enrollment in 5471944 Students receiving home and hospital services, placed in non-or residential settings or exited are excluded from these calculations.							
SI	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time					6.3%					ervices, placed in r uded from these ca				
	Percent of exite turned to GE	ed st	udents who			8.2%	Exited stu	dent	ts are those wh	o have left	SE.				
st gr	Percent of exite udents who aduated rade 12)	ed	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not ca	Exited students are those who have left SE. Only students in gra- 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.							
st dr	Percent of exite udents who opped out rades 7-12)	ed	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be cont	Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkn to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.							

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	* CBEDS: Dec 2002								

Hueneme Elementary

			Number of	
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999			
	Type:1	Elementary	69	

District: 5672462 **Hueneme Elementary**

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
827	103	8,648						

Measu	District: 5672462 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		9.6%	3	10.0%		Percent is the number of K-12 students receiving SE sendivided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age			
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.6%	3	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	43	342
percent of students	2. White	13.5%	2	12.8%		by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	2.	148	1,094
receiving SE services	3. Hispanic	9.4%	3	10.0%			3.	599	6,383
	4. All Other	4.1%	4	6.3%			4.	29	716
	5. Asian	7.1%	2	5.9%		percent in SE minus the lowest.	5.	8	113
	Disparity	9.5	2	9.3				2002-03 enrollment in 5672462	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	icensed C	hildren's Institut	ions of children whose residences were	other t	han the cur	rent distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		70.0%	4	60.9%		Students receiving home and hospital so or residential settings or exited are excluded and exited and exited and exited are excluded as a set of the exited and exited are excluded and exited and exited and exited and exited and exited are excluded and exited and exited are excluded and exited are exited and exited are exited and exited are excluded and exited are exited and exited are exited and exited are exited and exited are exited and exited and exited and exited and exited are exited and			
						Students receiving home and hospital so	arvicos	nlaced in	non nublic

of the time				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	5.5%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who	10.0%	4	7.5%	Exited students are those who have left SE.

returned to GE			110,0		
5. Percent of exited	Percent with:			<u>'</u>]	Exited students are t
students who graduated	Cert/Other				12 (or age 18 and old

Not Calculated

those who have left SE. Only students in grade lder) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited	Percent:			
students who	Drop out	0.0%	4	0.0%
dropped out (grades 7-12)	Move - Unk	1.3%	3	1.4%
(9.225. 12)	Total	1.3%	3	1.5%

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Hughes-Elizabeth Lakes Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 1964626 **Hughes-Elizabeth Lakes Union Elementary**

District 2002-03 Enrollment							
Special Educa	ation (SE)*	General					
K-12	Education (GE)**						
37	5	430					

		District: 1964626 Group-Type		oup-Type	Commonts
Measure	e	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		8.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	7.9% 9.5%	3 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 3 10 2. 29 368 3. 4 42 4. 1 7 5. 0 2 2002-03 enrollment in 1964626
3a. Percent of students SE services who were from the GE clasroom to of the time	78.4%	3	71.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.2%	1	6.3%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
4. Percent of exited stured to GE	udents who	12.0%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Hughson Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 5075549 Hughson Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
229	7	2,007					

Measu	District: 5075549 Group-Type				Comments			
Percent of students receiving SE services		11.4%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
-	Ethnic Categories in 19.2% 2 15.4% students receiving SE services divided 1. 5 26							
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.							
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.6%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
Percent of exited so returned to GE	7.9%	3	6.5%	Exited students are those who have left SE.				

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Huntington Beach City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District: 3066530 **Huntington Beach City Elementary** District: 3066530 Group-Type Comments Q 2002 - 2003 Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.9% 2 10.0% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 23.2% 19 82 13.8% Ethnic Categories in students receiving SE services divided 2. 5,131 2. White 12.0% 615 3 12.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 8.5% 3. 77 902 4 10.0% 4. All Other 4. 16 8.6% 1 186 6.3% Disparity is the highest ethnic category 5. 5. Asian 5.2% 3 5.9% 35 667 percent in SE minus the lowest.

	Disparity	17.9	1	9.3	2002-03 enrollment in 3066530
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	71.5%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	11.6%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	9.6%	4	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 1.7% 1.7%	2	0.0% 1.4% 1.5 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Rercent of students receiving SE services who took the Stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Huntington Beach Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Огоар Туро	Type:2	High School	26

District: 3066548 Huntington Beach Union High

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
1,197	1	14,668					

Measure		District: 3066548 2002 - 2003	Gro	oup-Type Median	Comments	
Percent of students receiving SE services		8.2%	3	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.4% 8.4% 11.8% 10.1% 3.9%	4 3 2 1 3	18.7% 9.6% 10.7% 5.7% 3.9% 15.3	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 20 176 2. 621 7,384 3. 311 2,639 4. 117 1,159 5. 128 3,307 2002-03 enrollment in 3066548	4 9
NOTE - Ethnic disparity may be affect 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		ad by the placements 33.9%	nt in I	Licensed C	Idren's Institutions of children whose residences were other than the current distri- Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation	ic
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	24.4%	1	10.4%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation	
4. Percent of exited streturned to GE	udents who	2.1%	1	3.5%	Exited students are those who have left SE.	

Percent with: 5. Percent of exited Diploma 68.9% 3 56.7% students who Cert/Other 2 graduated 2.0% 4.1% Not Calculated (grade 12) **GED** 0.0% 71.0% Total 68.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

2.3% 1 1.3%

4.6% 1 1.8%

6.9% 1 3.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Hydesville Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 18
 2
 179

 District:
 1262885
 Hydesville Elementary
 K-12
 Not K-12
 Education Education

 18
 2

Measure		District: 1262885	Gro	oup-Type	0
		2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		10.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	11.9%	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 12 2. 17 143 3. 1 10 4. 0 12 5. 0 12 2002-03 enrollment in 1262885
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited so returned to GE	tudents who	0.0%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford yen in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Igo, Ono, Platina Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Typo	Type:1	Elementary	252

District: 4570020 Igo One Platine Union Flamentary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
22		102						

District: 45	70029 <u>lgo, C</u>	<u> Ono, Platina Ur</u>	<u>ion</u>	Element	tary	22		102	
Measu	re	District: 4570029 2002 - 2003	Gro Q	oup-Type Median			Comments		
Percent of students services	receiving SE	21.6%	1	10.2%	divided by the	Percent is the number of K-12 students receiving SE servic divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6			receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	19.1%	1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students receiby the GE er each ethnic or Disparity is the	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE G 1. 1 2. 18 3. 0 4. 3 5. 0 2002-03 enrollment in 4570029			GE 0 94 0 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		86.4%	4	71.3%				ervices, placed in n uded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.5%	3	6.3%				ervices, placed in nuded from these ca	
4. Percent of exited s returned to GE	tudents who	4.0%	2	8.2%	Exited stude	nts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age 18 are not calcu	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Perc are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		. Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through 12 calculations. to be continu	(or age 13 and Total includes	older) are ir students rep k) or "Drop o	SE. Only students included in these orted as: "Moved - out". Prior to June 0 s.	Unknown
7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and seared at or above the		Achievement Tes	t, (St	anford 9) g	(CAT/6), given during the 200 iven in previous years. CAT/6 nt emphasis and difficulty lev	and Stanford 9	cycle, repla results car	ced the Stanford anot be compared I	because

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
*:	* CBEDS: Dec 2002						

Imperial Unified

1000101

			Number of	
Group-Type	Group: 5	Group: 5 General Education Enrollment: 1,000 to 4,999		
Group Type	Type:3	Unified	110	

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
211	19	2,634				

District: 1363164 Imperial Unified							211	19	2,634	
Measu	Measure		Gro	oup-Type Median				Comments		
Percent of students services	receiving SE	8.0%	4	10.8%	divided b	y the	total GE enroll	ment. K-12	receiving SE servi includes students ngraded and age 6	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.8% 6.9% 8.6% 3.7% 0.0% 9.8	4 4 4 4 3	15.4% 11.3% 10.6% 8.8% 5.4%	students by the GI each eth Disparity	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 5 2. 52 3. 153 4. 1 5. 0 2002-03 enrollment in A			1. 5 2. 52 3. 153 4. 1	GE 51 751 1,783 27 20 63164
3a. Percent of student SE services who were from the GE clasroom of the time	54.3%	2	58.5%					ervices, placed in r uded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.3%	3	6.7%					ervices, placed in ruded from these ca	
4. Percent of exited streturned to GE	udents who	7.3%	3	6.5%	Exited st	uden	ts are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or ag are not ca	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			. Percents	
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 0.0% 0.0%		1.8%	7 through calculation to be con	n 12 (ons. T tinuir	or age 13 and otal includes s	older) are ir tudents rep <) or "Drop o	SE. Only students included in these orted as: "Moved out". Prior to June is.	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	* CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Inglewood Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type : 3	Unified	48

District: 1964634 Inglewood Unified K-12 Not K-12 Education (GE)** 1,691 328 17,741	.очр .уро	Type:3 I	Unified	Special Educa	General		
District: 1964634 Inglewood Unified 1,691 328 17,741					K-12	Not K-12	Education (GE)**
	District:	1964634	Inglewood Unified		1,691	328	17,741

District.	ingle	wood Offified					1,091	320		17,741	
Measure		District: 1964634 Group-Type 2002 - 2003 Q Median			Comments						
Percent of students services	9.5%	3	9.8%	divide	d by the t	number of K-1 total GE enroll grades K thro	ment. K-12	includ	les students	receiving	
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	11.9%	4	14.3%			ne number of k		1.	854	7,186
percent of students	2. White	14.4%	1	11.2%		students receiving SE services divided by the GE enrollment, separately for	2.	19	132		
receiving SE services	3. Hispanic	7.9%	4	10.2%	each	ethnic ca	tegory.	·	3.	809	10,247
	4. All Other	6.3%	2	5.8%	Disna	rity is the	highest ethnic	c category	4.	9	143
	5. Asian	0.0%	4	4.7%			minus the low		5.	0	33
	Disparity	14.4	1	10.3		ľ			2002-03 enrollment in 1964634		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district											
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		39.2%	1	52.0%			ving home and ettings or exite				
									_		

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 18.5% 13.1% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 2.7% 5.8% returned to GF

Percent with: 5. Percent of exited Diploma 50.0% 2 57.8% students who Cert/Other graduated 5.6% 4 2.4% Not Calculated (grade 12) **GED** 0.0% Total 55.6% 64.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

District 2002-03 Enrollment

6. Percent of exited Percent: students who Drop out 0.1% 0.5% dropped out Move - Unk 3.1% 2 1.7% (grades 7-12) 2 3.3% 2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Irvine Unified

			Number of
Group-Type	Group: 3	oup: 3 General Education Enrollment: 15,000 to 29,999	
Group Type	Type:3	Unified	48

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,713	168	24,771					

District: 3073650 Irvine Unified District: 3073650 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.9% 9.8% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 12.3% 4 14.3% 75 611 students receiving SE services divided Ethnic Categories in 12,774 2. White 2. 1,074 8.4% 4 11.2% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 12.5% 3. 222 1,774 1 10.2% 4. All Other 4. 7.4% 1 48 648 5.8% Disparity is the highest ethnic category 5. Asian 3.5% 4 4.7% 5. 294 8,391 percent in SE minus the lowest. 2002-03 enrollment in 3073650 3 10.3 Disparity 9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.5%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.5%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who	5.4%	2	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	78.7% 3.3% 0.0% 82.0%		57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.3% 1.0% 1.3%	3 3 3	0.5% 1.7% 2.3 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Island Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 9
 237

District: 16	63933 Island	Union Eleme	ntar	У		9			237	
		District: 1663933		oup-Type			Comments			
Measu	re	2002 - 2003	Q	Median						
Percent of students services	receiving SE	3.8%	4	10.2%	divided by the t	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or				
	Percent of:								SE	GE
2. Disparity among	1. Af-Am			11.1%	Percents are th			1.	0	8
Ethnic Categories in percent of students	2. White	2.7%	4	10.8%	students receiv by the GE enro			2.	4	149
receiving SE services	3. Hispanic	6.3%	3	9.0%	each ethnic car		,	3.	5	79
	4. All Other			9.1%	Dianarity is the	high oot othoi		4.	0	0
	5. Asian			3.8%	Disparity is the percent in SE	minus the low	est.	5.	0	1
	Disparity	3.6	3	5.5	F			2002-0	3 enrollment in 1	663933
from the GE clasroom of the time 3b. Percent of studen SE services who wer	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more			6.3%	Students received or residential se	ving home and	I hospital se	ervices	s, placed in	non-public
4. Percent of exited s returned to GE	tudents who			8.2%	Exited students	s are those wh	o have left	SE.		
	Percent with:									
5. Percent of exited students who	Diploma				Exited students					
	Cert/Other				12 (or age 18 a are not calculate					
graduated					are not calculat					
graduated (grade 12)	GED		Not	Calculated	category becau					-,
0	GED Total		Not	Calculated	category becau					
0			Not	Calculated	category becau	use too few stu	udents take	that e	exam.	
(grade 12) 6. Percent of exited students who	Total		Not	Calculated	Exited students 7 through 12 (o	use too few stu s are those whor age 13 and o	no have left	SE. C	exam. Only student	s in grade
(grade 12) 6. Percent of exited	Total Percent:		Not	Calculated 0.0%	Exited students	s are those whor age 13 and optal includes s	no have left older) are in	SE. C	Only student d in these as: "Moved	s in grade

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Jacoby Creek Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
46	2	415					

	District:	126	2893	Jacob	y Creek Elemo	enta	ry			46	2		415	
					District Access		_							
					District: 1262893 Group-Type					Comments				
	Me	asur	е		2002 - 2003	Q	Median							
	Percent of students receiving SE services			g SE	11.1%	2	10.2%	divided by	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 o				receiving	
			Percer	nt of:									SE	GE
	sparity among		1. Af-	Am			11.1%			he number of k		1.	1	9
	c Categories ent of studen		2. Wh		11.4%	2	10.8%			ving SE service ollment, separa		2.	39	341
	ving SE servi		3. His	panic	4.5%	4	9.0%	each ethn			,	3.	1	22
			4. All	Other			9.1%	Dianarity	o +b	a biabaat atbai		4.	4	15
			5. Asi	an	3.7%	3	3.8%			e highest ethnic minus the lowe		5.	1	27
		Ī	Dispa	rity	7.7	2	5.5					2002-	-03 enrollment in 12	62893
				-										
SE se	ercent of studervices who were the GE classes time	were	remov	eď	69.6%	2	71.3%				ing home and hospital services, placed in non-pittings or exited are excluded from these calcula			
SE se	ercent of studervices who were the GE classes time	were	remov	eď	4.3%	3	6.3%			iving home and settings or exite				
	ercent of exite ned to GE	ed stu	udents	who	8.0%	2	8.2%	Exited stu	Exited students are those who have left SE.					
			Percen	nt with:										1
-	rcent of exite	d	Diplo					Exited stu	den	ts are those wh	o have left	SE.	Only students	s in grade
gradu	ents who uated	ļ	Cert/	Other						and older) are				
_	le 12)	ļ	GED			Not	Calculated			ulated in the General Equivale cause too few students take				(,
			Total											
6. Pe	rcent of exite	d	Percen	ıt:				Exited stu	den	ts are those wh	o have left	SE.	Only student	s in grades
	ents who	ļ	Drop (out				7 through	12 (or age 13 and	older) are ii	nclud	ed in these	
	ped out	ļ	Move	- Unk			0.0%	calculation	ns. T	otal includes s ng" (Move - Unk	tudents rep	ortec	as: "Moved	- Unknown
(grad	les 7-12)		Total				0.0%			ig (Move - Oni iclude 12 year (O1,
Po	rcent of stude	onto i	ropolytin	~~~	The Oelifernia Ael									

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

70th

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Jamestown Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 78
 10
 598

District: 5572363 Jamestown Elementary District: 5572363 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 13.0% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 1. 13 11.1% 0 Ethnic Categories in students receiving SE services divided 15.0% 2. White 2. 69 460 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.3% 2 3. 8 86 9.0% 4. All Other 4. 1 23 4.3% 3 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 8 percent in SE minus the lowest. 2002-03 enrollment in 5572363 Disparity 10.7 2 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 61.0% 1 71.3% SE services who were removed from the GE clasroom 20% or less of the time

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Jamul-Dulzura Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 111 1,710

District: 3768155 Jamul-Dulzura Union Elementary

Mossive		District: 3768155		oup-Type	Comments
1. Percent of students services		6.5%	Q 4	Median 10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	3.2% 6.4% 8.1% 5.1%	4 4 3 3	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 31 2. 78 1,212 3. 30 372 4. 2 39 5. 0 7 2002-03 enrollment in 3768155
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		68.2%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.7%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited so returned to GE	tudents who	5.3%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4 4 4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Janesville Union Elementary

			Number of	
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts	
Croup Type	Type:1	Elementary	252	

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
70	5	460					

District:	1864	Janes	ville Union Ele	eme	ntary			70	5		460	
Me	Measure		District: 1864105 2002 - 2003	Gro	oup-Type Median		Comments					
Percent of stude services	ents r	eceiving SE	15.2%	1	10.2%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or		receiving			
2. Disparity among Ethnic Categories percent of studen receiving SE servi	in – ts _ ces _	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	16.6% 3.1% 13.5	1 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	studer by the each e	s rece GE eno thnic c	the number of hiving SE service rollment, separategory. The highest ethnice minus the low	es divided ately for c category	1. 2. 3. 4. 5.	SE 0 67 1 2 0 0 03 enrollment in 18	GE 7 404 32 9 3
SE services who	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		50.7%	1	71.3%			eiving home and settings or exit				
SE services who	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.8%	3	6.3%			eiving home and settings or exite				
4. Percent of exite returned to GE	4. Percent of exited students who returned to GE		9.5%	3	8.2%	Exited	studen	its are those wh	o have left	SE.		
5. Percent of exite students who graduated (grade 12)	ed	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or are no	age 18 calcula	ats are those when and older) are ated in the General section few st	included in eral Equival	these	e calculation: Diploma (GE	s. Percents
6. Percent of exite students who dropped out (grades 7-12)		Percent: Drop out Move - Unk Total	0.0% 3.1% 3.1%	2 2	0.0% 0.0%	7 through to be d	gh 12 tions. ontinui	nts are those wh (or age 13 and Total includes s ng" (Move - Unl nclude 12 year	older) are in tudents rep k) or "Drop	nclude orted out". I	ed in these I as: "Moved	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade 4th 7th 7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Jefferson Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District: 3968544 **Jefferson Elementary**

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
108	20	1,520					

	District: 3968544 G	roup-Type	Comments
Measure	2002 - 2003 Q	Median	Comments
Percent of students receiving SE services	7.1% 4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.0% 2 7.4% 4 6.4% 4 3.5% 4 5.7% 2 10.5 2	11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 13 93 2. 64 862 3. 19 296 4. 5 143 5. 7 123 2002-03 enrollment in 3968544
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	76.2% 4	63.6%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	8.6% 3	9.7%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
Percent of exited students who returned to GE	10.9% 4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total	No	nt Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		4 0.0% 4 0.0% 4 0.0%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Jefferson Elementary

			Number of	
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999		Districts	
Group Type	Type:1	Elementary	69	

4168916 District: Jefferson Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
630	77	6,852						

Measure		District: 4168916	Gro	oup-Type		Comments				
		2002 - 2003	Q	Median		Comments				
Percent of students receiving SE services		9.2%	3	10.0%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or un	include	es students	receiving	
	Percent of:							SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	24.4%	1	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	83	340	
percent of students	2. White	15.4%	1	12.8%		by the GE enrollment, separately for	2.	76	493	
receiving SE services	3. Hispanic	11.1%	2	10.0%		each ethnic category.	3.	246	2,214	
	4. All Other	6.8%	2	6.3%		Disparity is the highest ethnic category	4.	167	2,471	
	5. Asian	7.5%	1	5.9%		percent in SE minus the lowest.	5.	58	773	
	Disparity	17.7	1	9.3			2002-03 enrollment in 4168916			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were o	other th	nan the cur	rent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	59.0%	2	60.9%		Students receiving home and hospital se or residential settings or exited are exclu				
3b. Percent of student SE services who were from the GE clasroom of the time	9.3%	4	14.8%		Students receiving home and hospital se or residential settings or exited are exclu					
Percent of exited students who returned to GE		7.5%	3	7.5%		Exited students are those who have left	SE.			
5.5	Percent with:									
5. Percent of exited	Diploma					Exited students are those who have left	SE. O	nly student	s in grade	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

students who

6. Percent of exited

students who

(grades 7-12)

dropped out

graduated

(grade 12)

GED

Percent:

Drop out

Move - Unk

Total

Cert/Other

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

1.4%

1.5%

0.0%

6.9%

6.9%

1

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Jefferson Union High

			Number of
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26

District: 4168924 Jefferson Union High

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
475	10	5,375							

Measure 1. Percent of students receiving SE services				median 8.8%	di	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungrade				receiving	
00111000	Description				S	E services in	grades K throu	gh 12 or u	ngrad		
2. Disparity among	Percent of:	22.42/	_	40 -01	P	ercents are t	he number of K-	·12	_	SE	GE
Ethnic Categories in	1. Af-Am	20.1%		18.7%			iving SE service		1.	56	279
percent of students receiving SE services	2. White	11.6%	· •	9.6%		y the GE enro ach ethnic ca	ollment, separat	ely for	2.	156	1,342
receiving SE services	3. Hispanic	10.3%		10.7%	l e	acii etiilic ca	ategory.	3.	141	1,373	
	4. All Other	4.4%		5.7%		Disparity is the highest ethnic category	4.	74	1,681		
	5. Asian	7.0%	1	3.9%	pe	ercent in SE	minus the lower	st.	5.	48	686
	Disparity	15.7	2	15.3					2002-03 enrollment in 4168924		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institution	ns of childrer	n whose residen	ces were	other t	han the cu	rent district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				40.3%			iving home and settings or exited				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.5%	2	10.4%	S	tudents rece r residential s	iving home and settings or exited	hospital se d are exclu	ervices uded fi	s, placed in rom these o	non-public calculations.
4. Percent of exited students who		3 1%	2	2 50/	E	xited student	ts are those who	have left	SE.		

Percent with: 5. Percent of exited Diploma 21.1% 1 56.7% students who Cert/Other 4 graduated 36.8% 4.1% Not Calculated (grade 12) **GED** 0.0% Total 57.9% 68.9%

3.1%

2

3.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.4% 2 1.3%

2.2% 2 1.8%

3.6% 2 3.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

returned to GE

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

John Swett Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:3	Unified	110

Distric	t 2002-03 l	Enrollment
Special Educa	General	
K-12	Not K-12	Education (GE)**
210	37	1,827

District: 0761697 John Swett Unified

Measure		District: 0761697 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	11.5%	2	10.8%	c	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the students of the services in grades K through 12 or ungraded and age 6 or compared to the students of the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12 or ungraded and the services in grades K through 12			receivin	
	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	17.7%	2	15.4%			1.	70	39
percent of students	2. White	10.7%	3	11.3%			2.	75	70
receiving SE services	3. Hispanic	13.5%	1	10.6%	E		3.	49	36
	4. All Other	4.9%	4	8.8%	Discounts to the high est other contents	4.	12	24	
	5. Asian 3.5% 3 5.4% percent in SE minus the lowest.	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	4	11				
	Disparity	14.2	2	10.0	ľ		2002-03	enrollment in 0	761697

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic dispan	ty may be affect	ed by the placemen	it in i	Licensea Chila	ren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	38.5%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	15.9%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	students who	5.8%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.7% 9.0% 10.7%	1 1 1	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Ach	nieve	ment Test (CA	T/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Tooks

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Johnstonville Elementary

			Number of	
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts	
Group Type	Type:1	Elementary	252	

District: 1864113 Johnstonville Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
28	5	273				

		District: 1864113		oup-Type	Comments
Measure		2002 - 2003	Q	Median	
Percent of students receiv services	ing SE	10.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services 1. A 2. W 3. H 4. A 5. A	ent of: Af-Am White dispanic All Other Asian	9.1% 20.0%	3 1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 5 2. 21 231 3. 7 35 4. 0 2 5. 0 0 2002-03 enrollment in 1864113
3a. Percent of students rece SE services who were remo- from the GE clasroom 20% of of the time	oveď	42.9%	1	71.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students rece SE services who were remo- from the GE clasroom 80% of of the time	oveď	7.1%	2	6.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
Percent of exited students who returned to GE		20.5%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
dropped out	p out /e - Unk			0.0% 0.0 %	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
*:	* CBEDS: Dec 2002						

Julian Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 3768163 Julian Union Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
111	5	1,640				

District: 370	Juliar	1 Union Eleme	ntar	У			111	э	1,640	
Measu	District: 3768163 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of students services	6.8%	4	10.2%	divided b	y the	total GE enrol	lment. K-12	receiving SE servions includes students rungraded and age 6	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	4.1% 6.4% 7.2% 15.0%	4 4 4 1	12.7% 11.8% 10.9% 6.3% 5.6%	students by the Gl each eth Disparity	Percents are the number of K-12 students receiving SE services divided 1. 3			GE 74 1,184 222 100 19	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 73.9% 4 63.6%								ervices, placed in n uded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.0%	4	9.7%					ervices, placed in n uded from these ca	
4. Percent of exited sereturned to GE	tudents who	5.0%	1	7.7%	Exited st	uden	its are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)		Not	Calculated	12 (or ag are not c	je 18 alcula	and older) are	included in eral Equival	: SE. Only students these calculations. lency Diploma (GED e that exam.	. Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 4 0.0% 6.0% 1 0.0% 6.0% 1 0.0 %			7 through calculation to be cor	n 12 j ons ntinuii	(or age 13 and Total includes s	older) are in students rep k) or "Drop	t SE. Only students ncluded in these ported as: "Moved - out". Prior to June (ts.	- Unknowi
7. Percent of students services who took the	The California Acl Achievement Tes	hieve t, (St	ement Test anford 9) g	(CAT/6), given during the iven in previous years. C.	2003 AT/6	3 STAR testing and Stanford 9	cycle, repla	aced the Stanford nnot be compared	because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

services who took the

Stanford 9 (81AR)

Reading exam ***

T A E

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
*	* CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Julian Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type : 2	High School	35
-			

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
65		2,020					

District: 3768171 Julian Union High

Measure		District: 3768171 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students receiving SE services		3.2%	4	8.5%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	2.5%	4	19.7%	students receiving SE services divided by the GE enrollment, separately for	Percents are the number of K-12	1.	3	120
percent of students	2. White	3.6%	4	8.5%		2.	43	1,192	
receiving SE services	3. Hispanic	3.9%	4	9.4%		each ethnic category.	3.	14	362
	4. All Other	6.7%	2	5.6%			4.	4	60
	5. Asian			4.3%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	1	17
	Disparity	4.2	4	11.0			2002-0	3 enrollment in 3	768171

NOTE - Ethnic disparis	ty may be affect	ed by the placemer	nt in I	Licensed Chi	Idren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	72.3%	4	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.6%	4	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.8%	3	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	69.4% 2.8% Calculated 73.3%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	3.2% 1.6% 4.8%	3	0.8% 1.6% 2.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				AT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Junction Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
-			

 Type : 1 Elementary
 252
 Special Education (SE)*
 General Education (GE)**

 District:
 4570045
 Junction Elementary
 86
 2
 523

		District: 4570045 Group-Type							
Measure		2002 - 2003 Q Median			Comments				
Percent of students receiving SE services		16.4%	1	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving
	Percent of:							SE	GE
Ethnic Categories in ———	1. Af-Am			11.1%	students are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	Percents are the number of K-12	1.	2	4
	2. White	15.9%	1	10.8%		2.	73	458	
receiving SE services	3. Hispanic	36.4%	1	9.0%		3.	8	22	
	4. All Other	8.7%	3	9.1%		Disparity is the highest ethnic category	4.	2	23
	5. Asian			3.8%		percent in SE minus the lowest.	5.	1	4
	Disparity	27.7	1	5.5			2002-0	3 enrollment in 4	570045

	Disparity	27.7	1	5.5	2002-03 enfomment in 457 0045			
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed Child	dren's Institutions of children whose residences were other than the current district			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		69.4%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	4.7%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited s returned to GE	students who	9.4%	3	8.2%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students					AT/6), given during the 2003 STAR testing cycle, replaced the Stanford			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

District 2002-03 Enrollment

Jurupa Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

Special Education (SE)* General Education (GE)** Not K-12 3367090 Jurupa Unified District: 2,469 104 20,469

Measure		District: 3367090 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students receiving SE services		12.1% 1 9.8%			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or old			receiving	
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	18.7%	1	14.3%		Percents are the number of K-12 students receiving SE services divided	1.	179	955
percent of students	2. White	13.6%	1	11.2%		by the GE enrollment, separately for	2.	791	5,816
receiving SE services	3. Hispanic	11.1%	2	10.2%		each ethnic category.	3.	1,460	13,168
	4. All Other	8.0%	1	5.8%		Disparity is the highest ethnic category	4.	21	261
	5. Asian	6.9%	1	4.7%		percent in SE minus the lowest.	5.	18	262
Disparity 11.9 2 10.3			•	2002-0	3 enrollment in 33	367090			
NOTE - Ethnic disparit	OTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								

NOTE - Ethnic dispari	ty may be affect	ed by the placement	t in L	icensed Ch	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		44.3%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.1%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		1.6%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		28.9% 6.7% 0.0% 35.6%	1 4 Not	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Percent of exited students who dropped out (grades 7-12) Percent: Drop out 0.0% 4 0.5%		1.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students receiving SE		The California Achi	ever	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

District 2002-03 Enrollment